

Week of: 9/2-9/6

#### A Note From Mrs. True

Hello parents!

I hope you all enjoyed your extra long weekend. We are finishing a few benchmark tests at the beginning of the week and settling into our routine. We are continuing to work on 3rd-grade expectations. Your scholars are doing amazing and adjusting well! I am so blessed to have such a fun group of kids in my classroom. If you need anything at all, do not hesitate to reach out! Have a great week,

Mrs. True

#### Attendance

Per the school handbook, if a child is absent, a parent or guardian must call the office or email the office, Nurse West, and myself by 8:15 am. Also, an extended leave request form must be submitted and approved by the principal at least two weeks in advance for any planned vacations or trips during the school year.

# Gwen - 9/26

#### Contact Me

truec@svsbedford.org 812-279-2540

Remind App

#### What Are We Learning?



Lesson 1 - Understand Additive Patterns

Genre: Narrative Nonfiction Phonics: Short a, o, and u Grammar: Commands and Exclamations

Writing: Starting Writers' workshop

Session 2 - Created to be

Together

Geography - Types of Maps

Why does the train rise?



#### Friendzy Catchphrase

#### Upcoming Events



Monday	Tuesday	
***LABOR DAY*** NO SCHOOL!	<ul> <li>□ Check &amp; sign Monday folder</li> <li>□ A.R. Read</li> <li>□ Study Spelling/Vocab</li> <li>□ Life Skills Homework - Due Friday</li> <li>□</li> </ul>	
Wednesday	Thursday	
■ Mass Day ■ Return Monday folder ■ A.R. Read ■ Study Spelling/Vocab ■ Life Skills Homework	<ul> <li>2:30 Dismissal</li> <li>A.R. Read</li> <li>Study Spelling/Vocab</li> <li>Life Skills Homework</li> <li></li> </ul>	
Friday		
Mass Day - 3rd Grade Plans Mass Spelling Test Life Skills Homework Due A.R. Read		

## Spelling

#### Short Vowels e, o, u

- 1. step
- 2. mess
- 3. head
- 4. crops
- 5. stop
- 6. rock
- 7. clock
- 8. sock
- 9. pond
- 10. jumps
- 11. shut
- 12. luck
- 13. slump
- 14. bugs
- 15. mug

### Vocabulary

Words change every other week

- Admires Look up to something or someone very highly
- Classmate A person who is in the same class at school
- Community A group of people who live in a certain area
- Contribute To supply, give, or bring something about
- Practicing Doing something over and over to gain skill
- Pronounce- Means to speak or say the sound of a letter or word
- Scared To be afraid or frightened by something
- Tumbled Suddenly fell in a helpless way

Study Ideas Monday - Look over the spelling words missed in class during the pre-test and focus on those for the week. Tuesday - Write spelling words 3 times each. Use a different color each time.

Wednesday - Write spelling words in ABC order. Thursday - Write each spelling word in a sentence.